



Human Performance

Human Performance Improvement Overview Training

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***2006 DOE Price-Anderson Coordinator Training
April 4-6, 2006***

Helping the field succeed with safe and reliable operations.



Why a human performance approach?

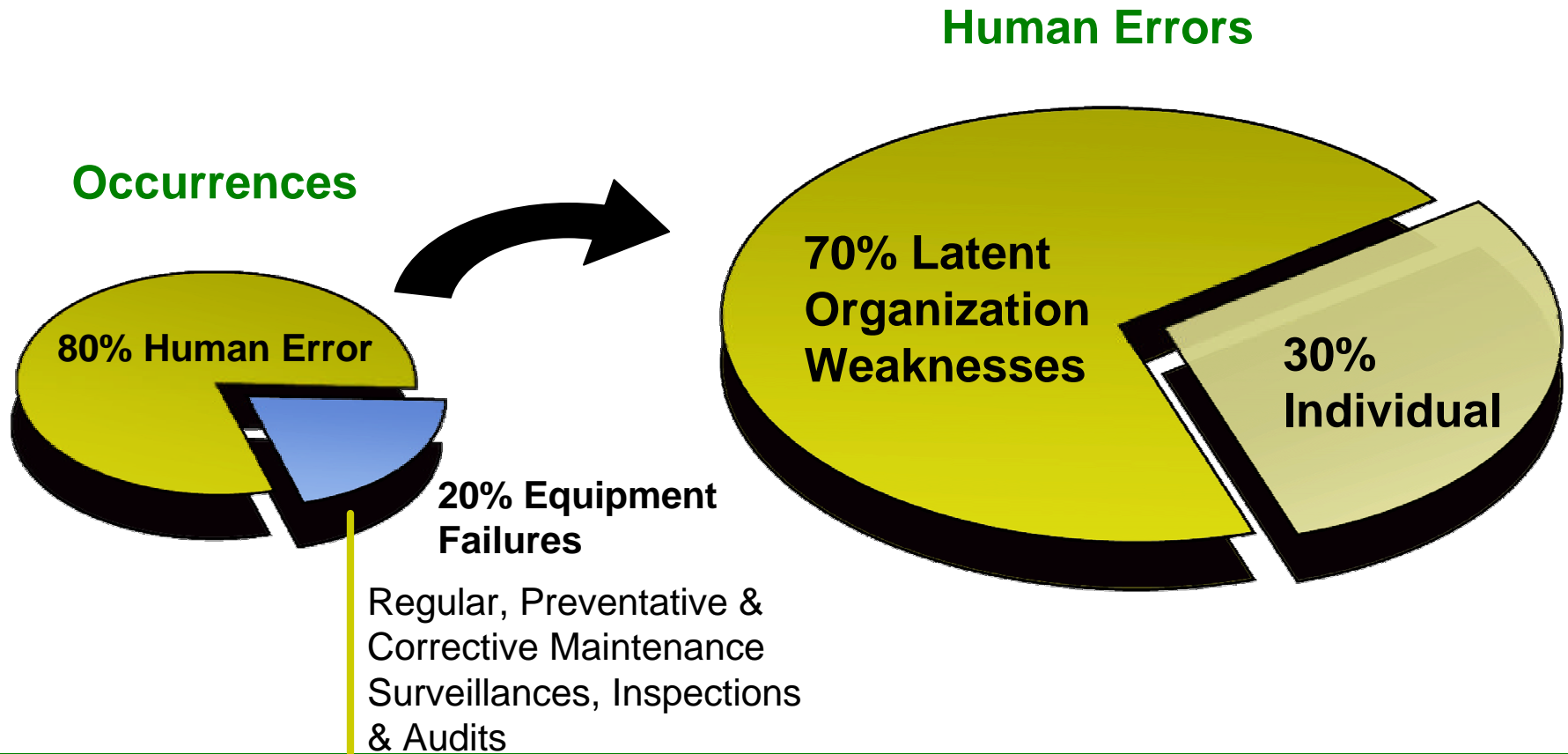
The Goal of Human Performance is to prevent events that could endanger safety or mission accomplishment

Improving performance in complex, high hazard endeavors requires understanding and managing the complex interactions of people, technology and organizations

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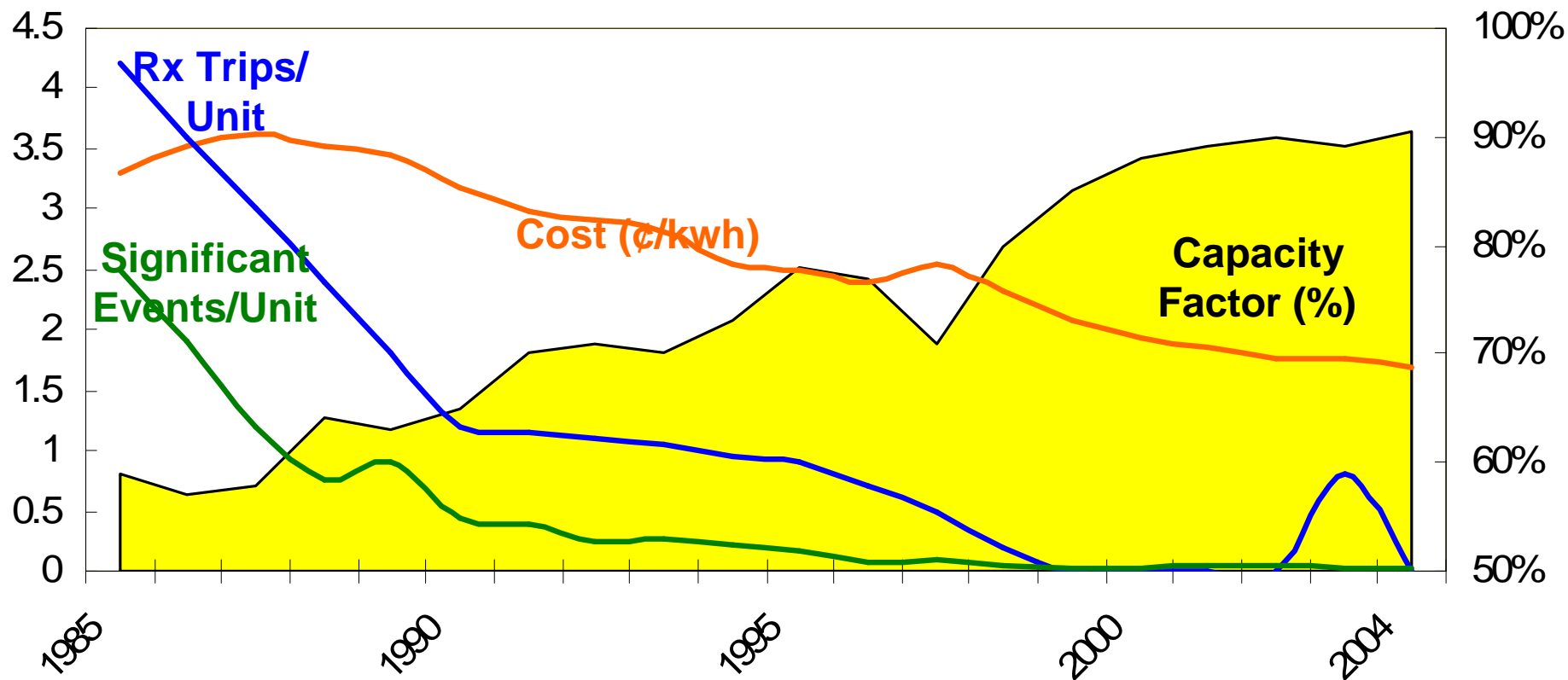
Why a Human Performance Approach?



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US Nuclear Trends



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Human Performance = Behaviors + Results

$$P = B + R$$

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Definition of an Error

An action that unintentionally
departs from an expected
behavior

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Violation

Deliberate, intentional acts to evade a known policy or procedure requirement for personal advantage usually adopted for fun, comfort, expedience, or convenience

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Two Views of Human Error

Old View

Human error is the cause of accidents.

To explain failure, you must seek failure.

You must find people's inaccurate assessments, wrong decisions, bad judgments.

New View

Human error is a symptom of trouble deeper inside a system.

To explain failure, do not try to find where people went wrong.

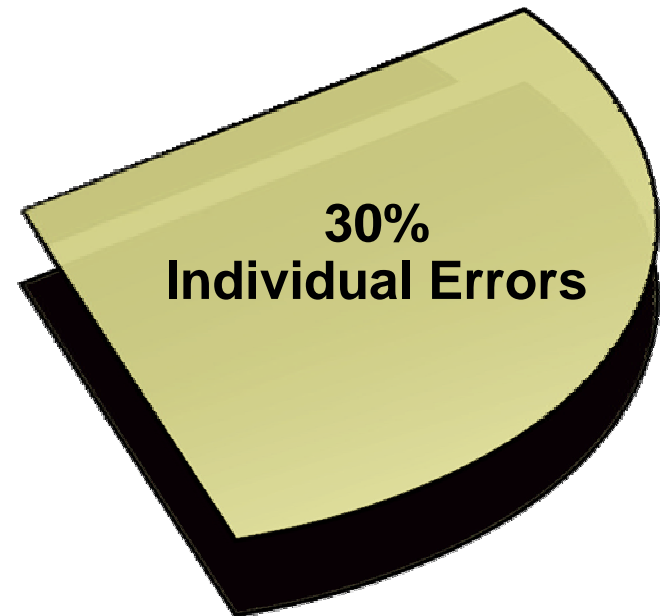
Instead, find how people's assessments and actions made sense at the time, given the circumstances that surround them.

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How to Address Individual Errors

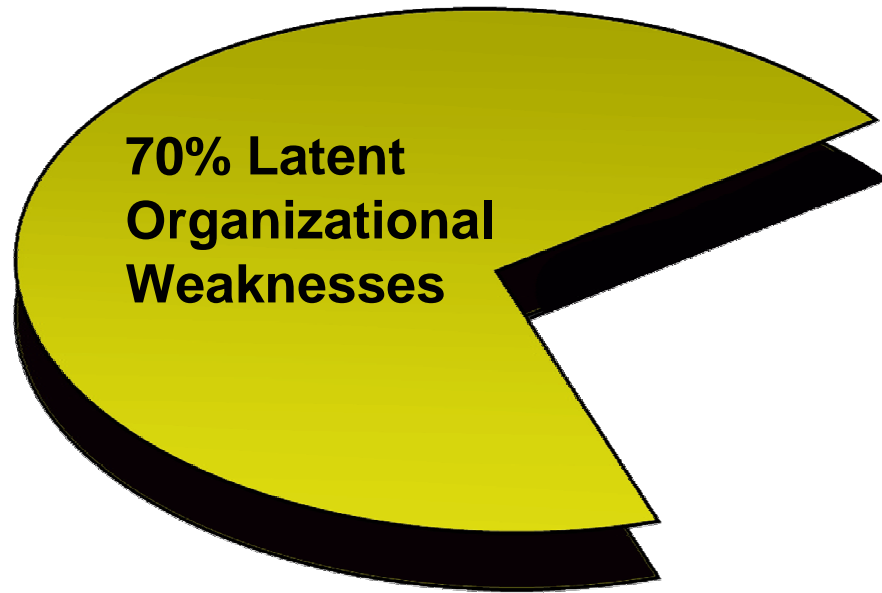
- ❑ Understanding of Human Performance Principles
- ❑ “Just Work” Environment
- ❑ Error Prevention Tools
- ❑ Lessons Learned
- ❑ Individual, Leadership, and Organizational Error-reduction Tools



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How to Address Latent Organizational Weaknesses



- ☐ Facilitate Open Communication
- ☐ Eliminate Error-likely Situations
- ☐ Search for and Eliminate Organizational Weaknesses
- ☐ Reinforce Desired Jobsite Behaviors

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What constitutes an occurrence?

A condition that adversely affects, or may adversely affect, DOE or contractor personnel, the public, property, environment or the DOE mission.

But --- most errors never reach this threshold!

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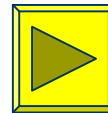
New Paradigm

Re + Md ? ØE

[reducing error AND managing defenses leads to zero events]

Individual + organization & processes >>>> Performance Improvement

**Reducing Errors
Managing Defenses**



Zero Accidents

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MEDICAL ERRORS AND MISTAKES



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Summary of Human Error

- It abounds in every industry
- It is a major contributor to events and occurrences
- It is costly, adverse to safety and retards productivity
- The greatest cause of human error is weaknesses in the organization not lack of skill or knowledge

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Types of Human Errors

**Active
vs.
Latent**

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Active Errors

An act of omission or commission typically initiated by people at the “sharp end” – those individuals who physically touch the equipment or materials. Often referred to as “the worker”.

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Latent Organizational Weaknesses

Undetected deficiencies in processes or values that create work-place conditions that either provoke error or degrade the integrity of defenses.

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Flawed Defenses

Defects with administrative or physical defensive measures that, under the right circumstances may fail to:

- Protect plant equipment or people against hazards
- Prevent an occurrence of active errors, or
- Mitigate the consequences of error

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Error Precursors

Existing conditions that increase
human error rates.

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Error Precursors

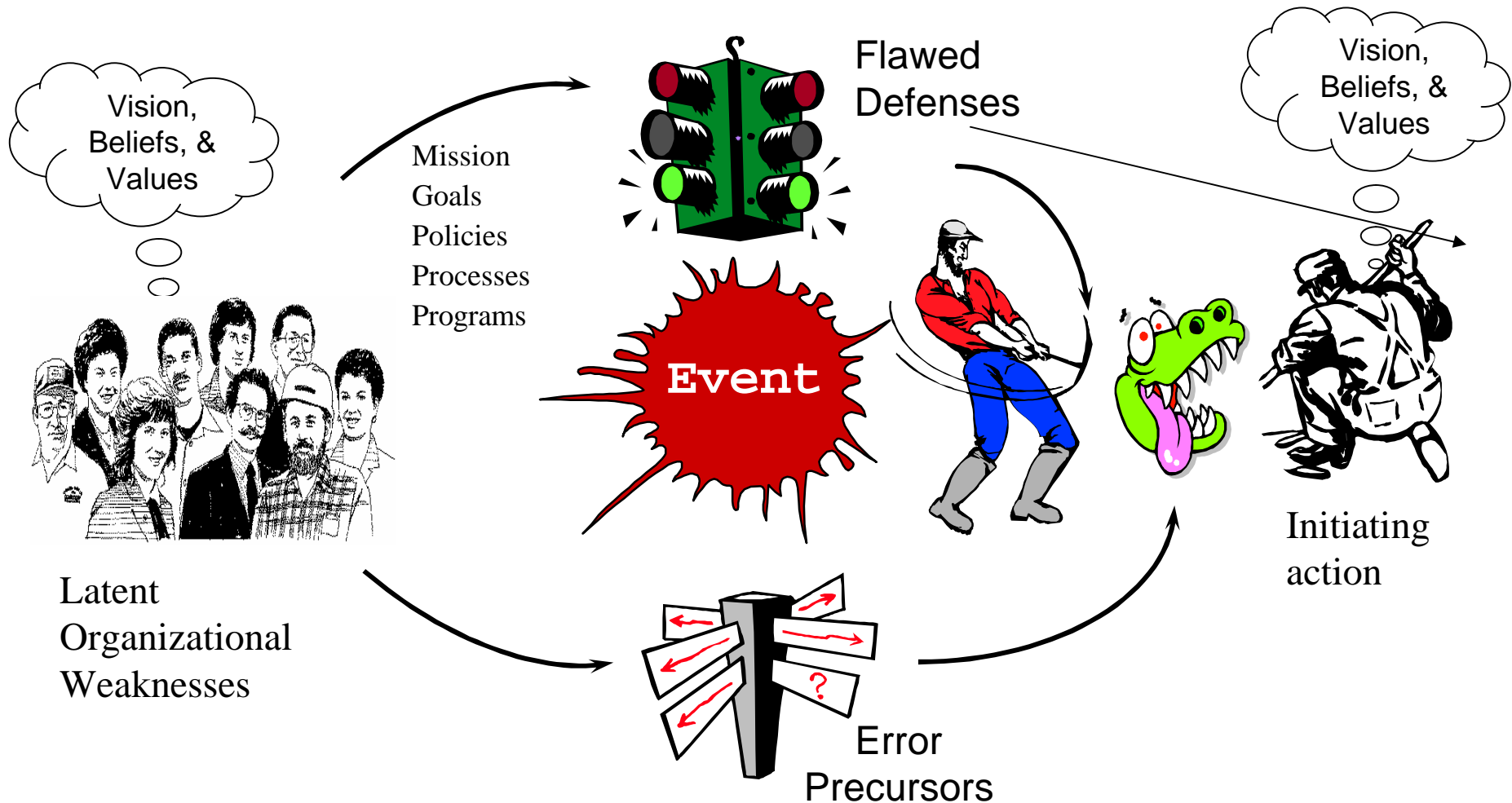
short list

Task Demands	Individual Capabilities
• Time pressure (in a hurry)	• Unfamiliarity w/ task / First time
• High Workload (memory requirements)	• Lack of knowledge (mental model)
• Simultaneous, multiple tasks	• New technique not used before
• Repetitive actions, monotonous	• Imprecise communication habits
• Irrecoverable acts	• Lack of proficiency / Inexperience
• Interpretation requirements	• Indistinct problem-solving skills
• Unclear goals, roles, & responsibilities	• “Hazardous” attitude for critical task
• Lack of or unclear standards	• Illness / Fatigue
• Distractions / Interruptions	• Stress (limits attention)
• Changes / Departures from routine	• Habit patterns
• Confusing displays or controls	• Assumptions (inaccurate mental picture)
• Workarounds / OOS instruments	• Complacency / Overconfidence
• Hidden system response	• Mindset (“tuned” to see)
• Unexpected equipment conditions	• Inaccurate risk perception (Pollyanna)
• Lack of alternative indication	• Mental shortcuts (biases)
• Personality conflicts	• Limited short-term memory

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Anatomy of an Event



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Human Performance Principles

- 1. People are fallible, and even the best make mistakes.**
- 2. Error-likely situations are predictable, manageable, and preventable.**
- 3. Individual behavior is influenced by organizational processes and values.**
- 4. People achieve high levels of performance based largely on the encouragement and reinforcement received from leaders, peers, and subordinates.**
- 5. Events can be avoided by understanding the reasons mistakes occur and applying the lessons learned from past events.**

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Video Human Errors

Constant Sorrow

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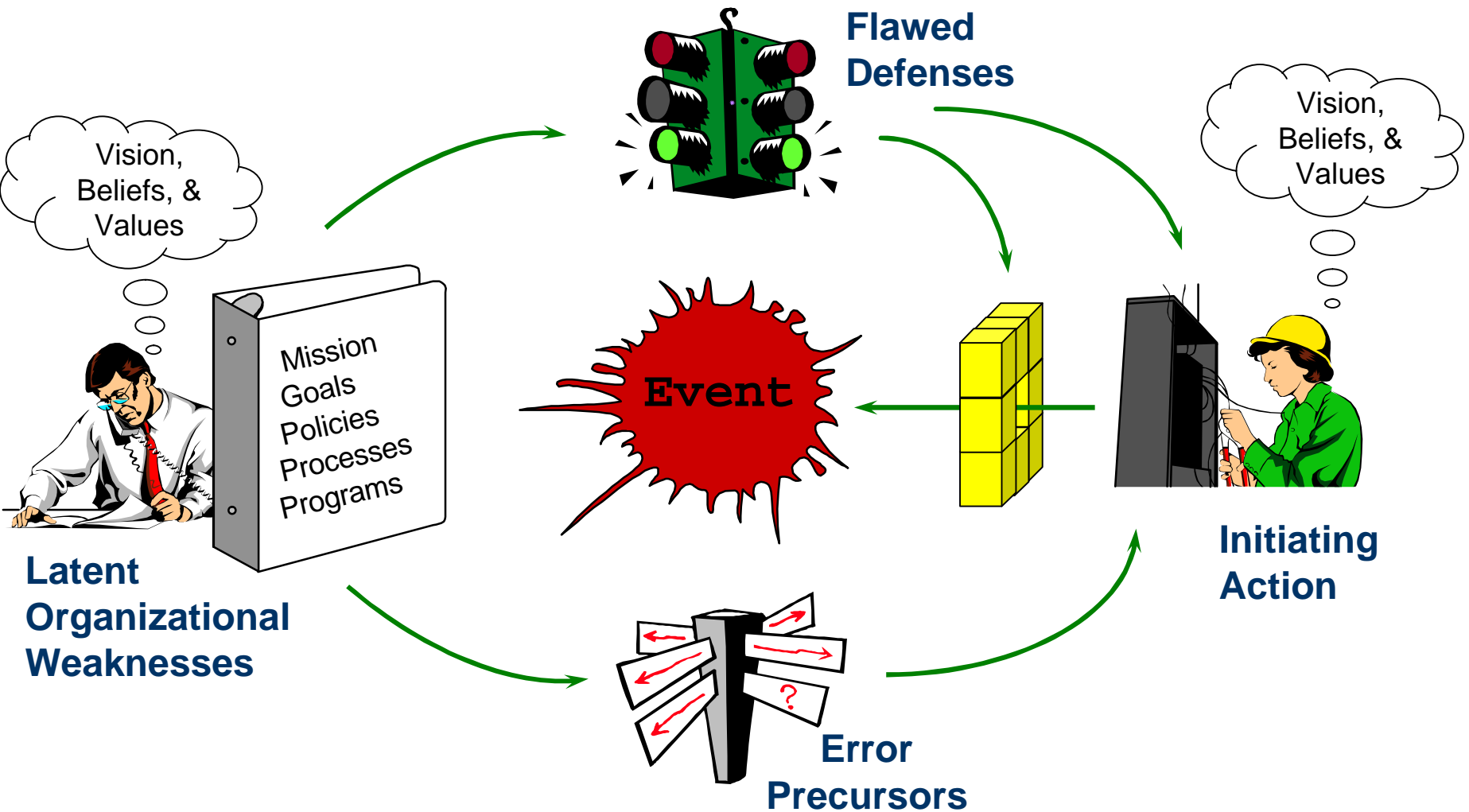


Human Fallibility vs. Vulnerability

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Anatomy of an Event



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Limitations of Human Nature

- ☐ Stress
- ☐ Avoidance of mental strain
- ☐ Inaccurate mental models
- ☐ Limited working memory
- ☐ Limited attention resources
- ☐ Mind set



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Limitations of Human Nature

- ☐ Difficulty seeing own errors
- ☐ Limited perspective
- ☐ Susceptible to emotion
- ☐ Focus on goal
- ☐ Fatigue



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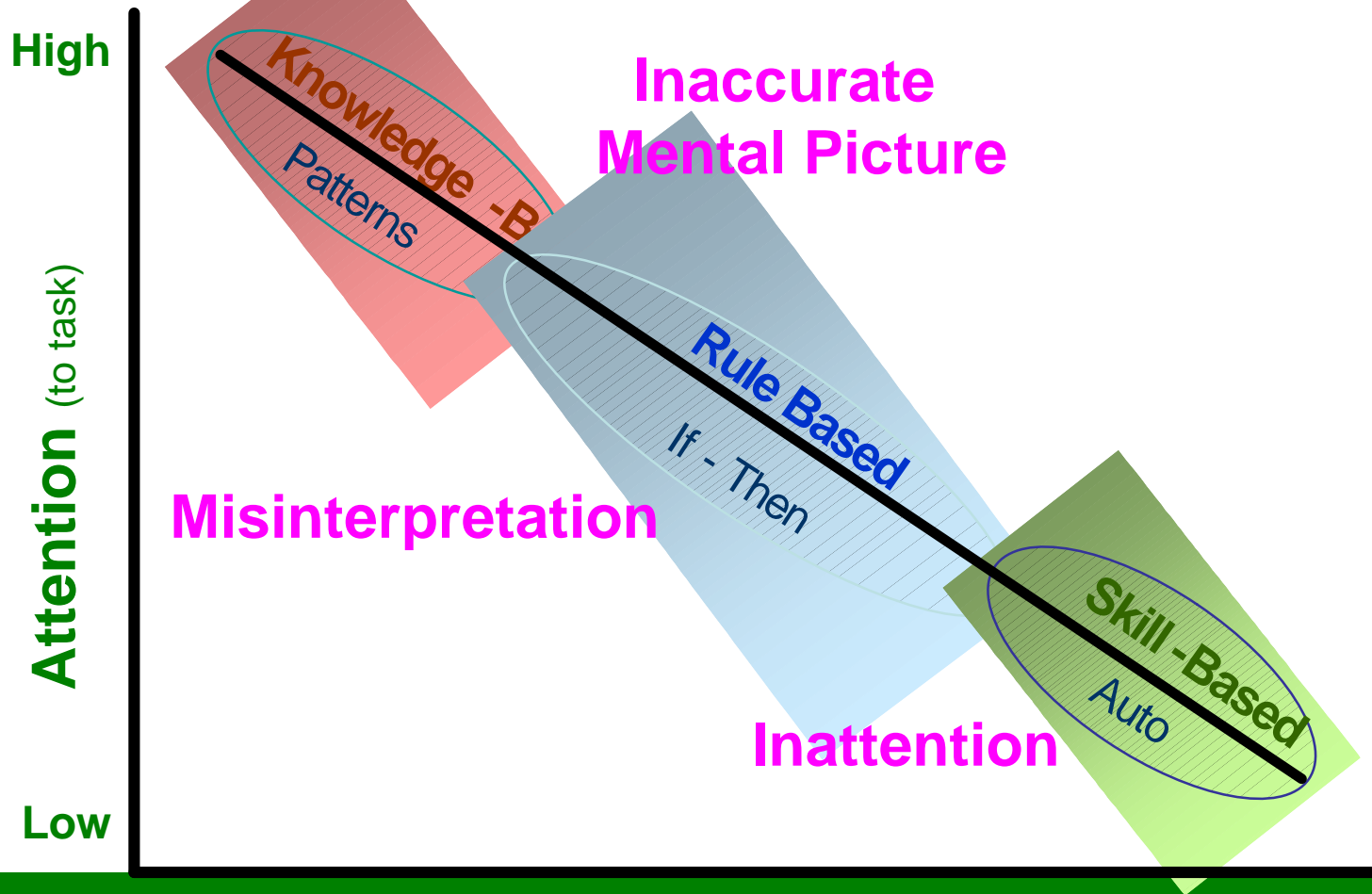
Hazardous Attitudes

- ☐ **Pride** “Don’t insult my intelligence.”
- ☐ **Heroic** “I’ll get it done, hook or by crook.”
- ☐ **Invulnerable** “That can’t happen to me.”
- ☐ **Fatalistic** “What’s the use?”
- ☐ **Bald Tire** “Got 60K miles and haven’t had a flat yet.”
- ☐ **Summit Fever** “We’re almost done.”
- ☐ **Pollyanna** “Nothing bad will happen.”

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Performance Modes — Attending Problems

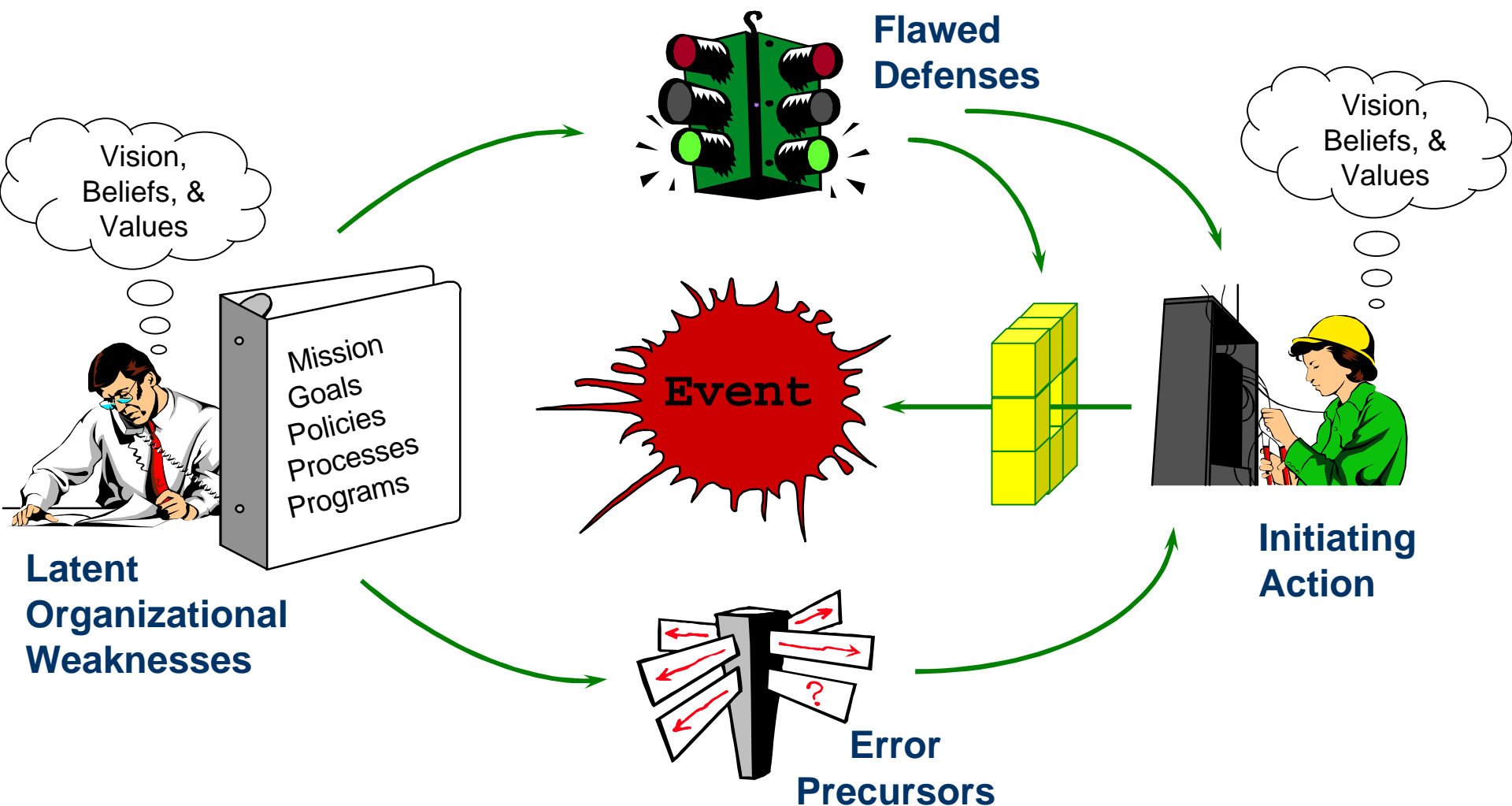


Source: James Reason, *Managing the Risks of Organizational Accidents*, 1998.

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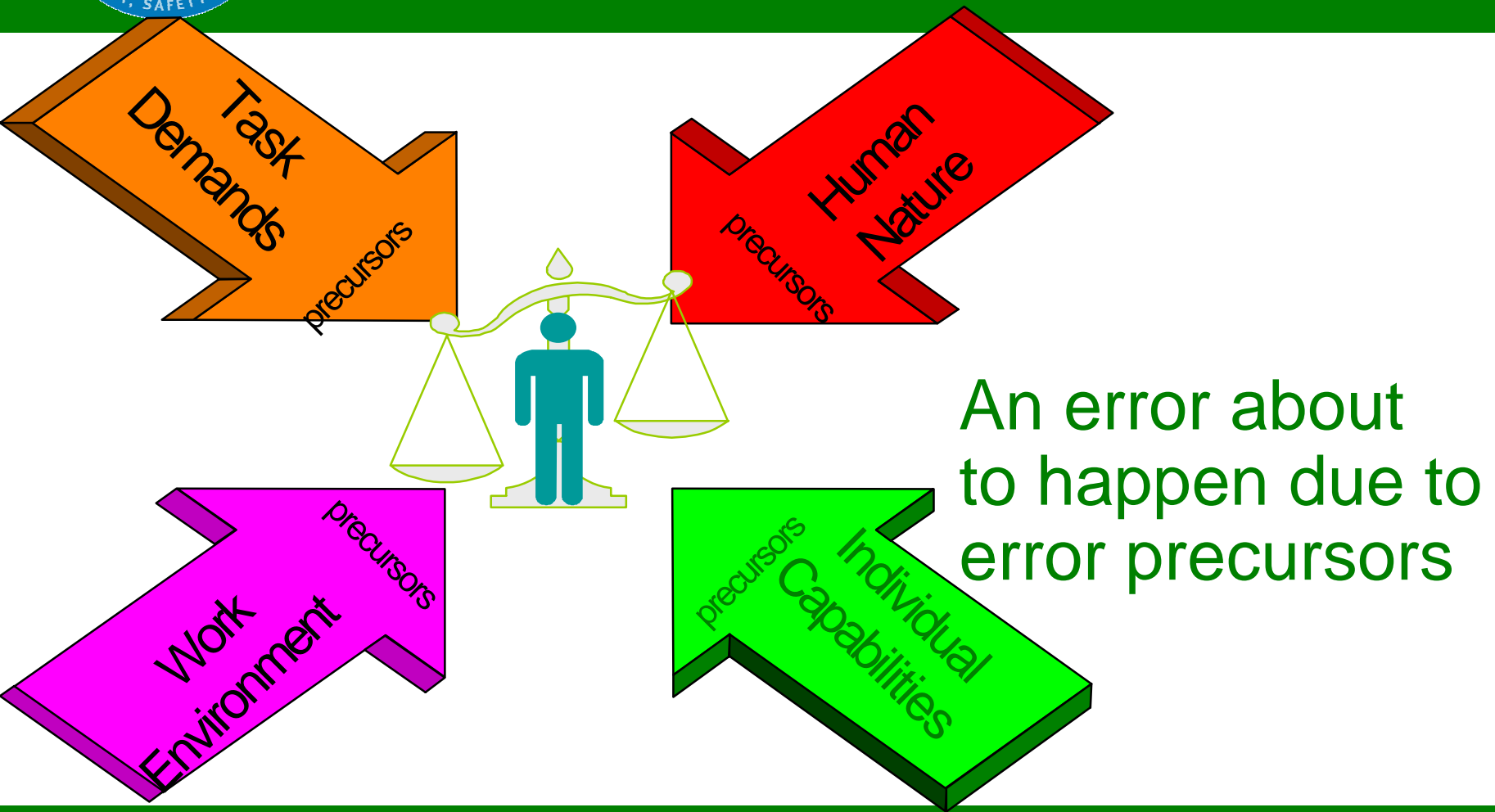
Anatomy of an Event



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Error-likely Situation



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Latent Organizational Weaknesses (sources)

Processes (structure)

- ☐ Work Control
- ☐ Training
- ☐ Accountability Policy
- ☐ Reviews & Approvals
- ☐ Equipment Design
- ☐ Procedure Development
- ☐ Human Resources

Values (relationships)

- ☐ Priorities
- ☐ Measures & Controls
- ☐ Critical incidents
- ☐ Coaching & Teamwork
- ☐ Rewards & Sanctions
- ☐ Reinforcement
- ☐ Promotions & Terminations

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•Error-prevention Tools @ jobsite

- ✓ **Self-checking**
- ✓ **Peer-checking**
- ✓ **Concurrent verification**
- ✓ **Independent verification**
- ✓ **STAR**
- ✓ **Three-way communication**
- ✓ **Meetings**

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Error-prevention Tools @ jobsite

- ✓ **Placekeeping**
- ✓ **Prejob Briefing**
- ✓ **Problem-solving**
- ✓ **Procedure use & adherence**
- ✓ **Questioning attitude**
- ✓ **Situational awareness**
- ✓ **Stop & collaborate**

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Tools for Finding Latent Organizational Weaknesses

- ☐ Self-Assessment
- ☐ Benchmarking
- ☐ Postjob Critique
- ☐ Trending
- ☐ Surveys and Questionnaires
- ☐ Observation

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Notable Organization Behaviors

Managers

- ☐ Foster a culture that values prevention of events
- ☐ Strengthen the integrity of defenses
- ☐ Preclude the development of error-likely situations
- ☐ Create a learning environment that promotes continuous improvement
- ☐ INPO- Excellence in Human Performance

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Human Performance Improvement (HPI)

The Leader's Role

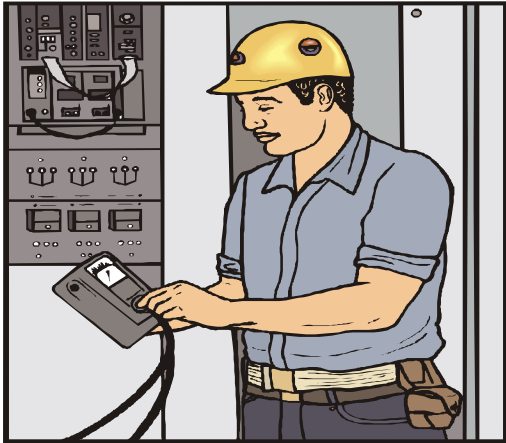
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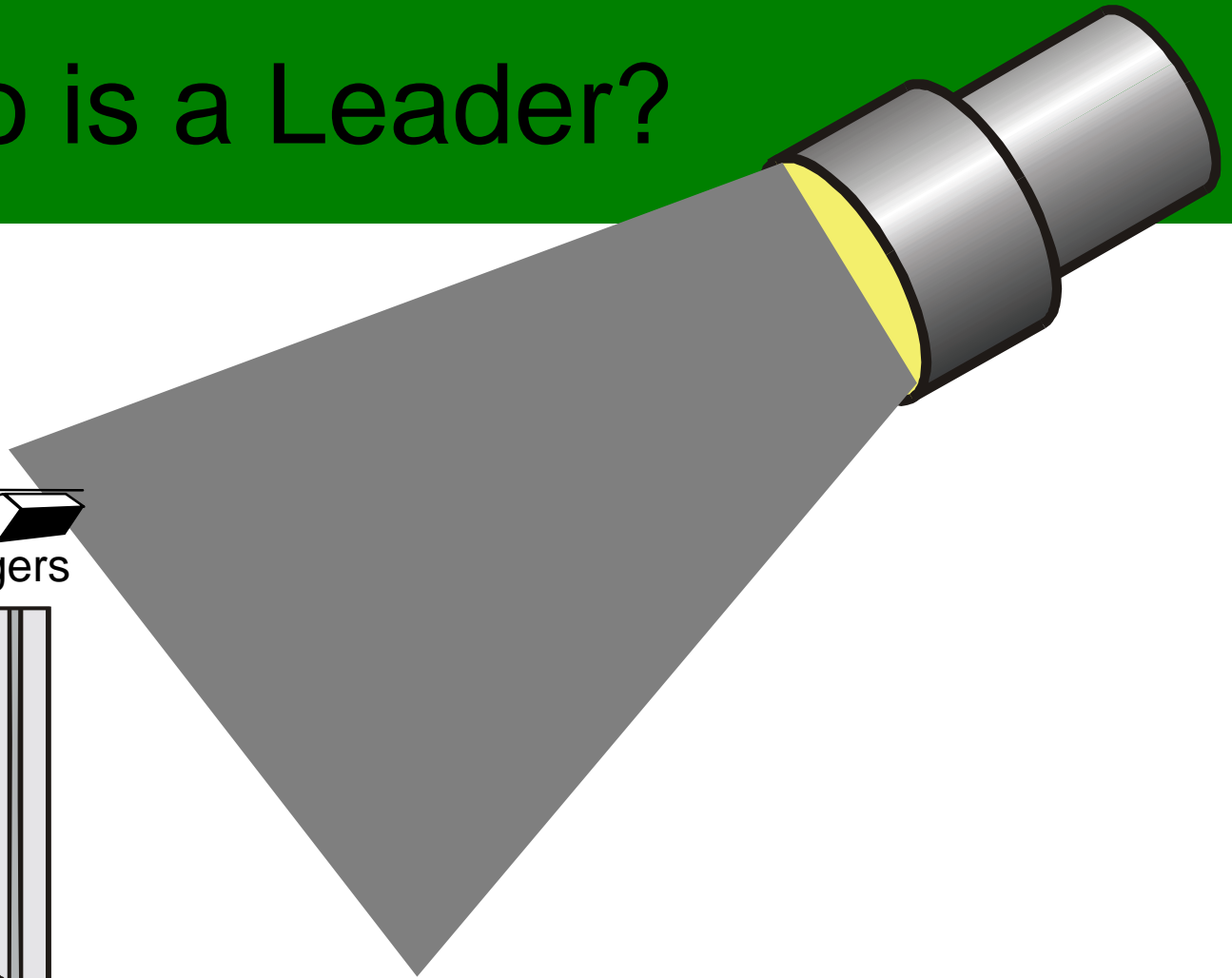
Who is a Leader?



Supervisors and Managers



Front Line Workers

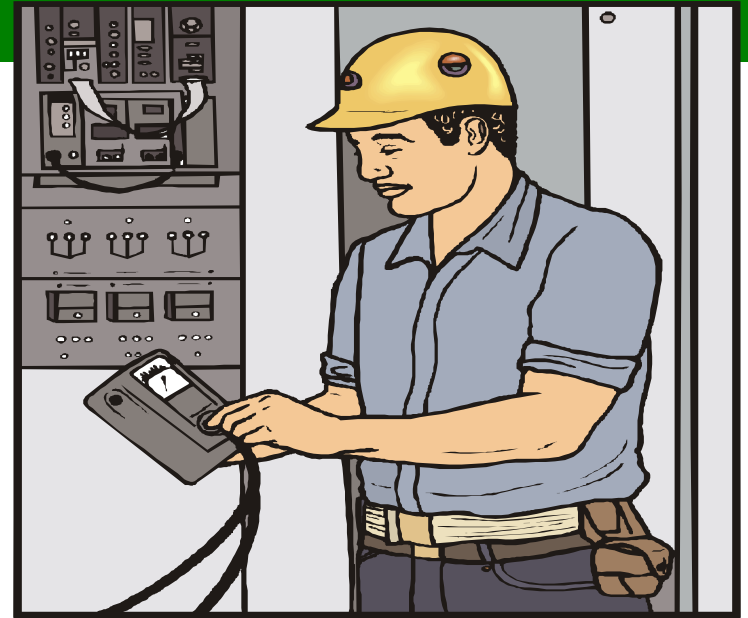


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Leader Defined

Any individual who takes personal responsibility for his or her performance and the plant's performance and attempts to influence the improvement of organizational processes and values.



Leaders influence other through relationships characterized with respect, honesty, and fairness. When perceived as successful, they provide a positive peer pressure.

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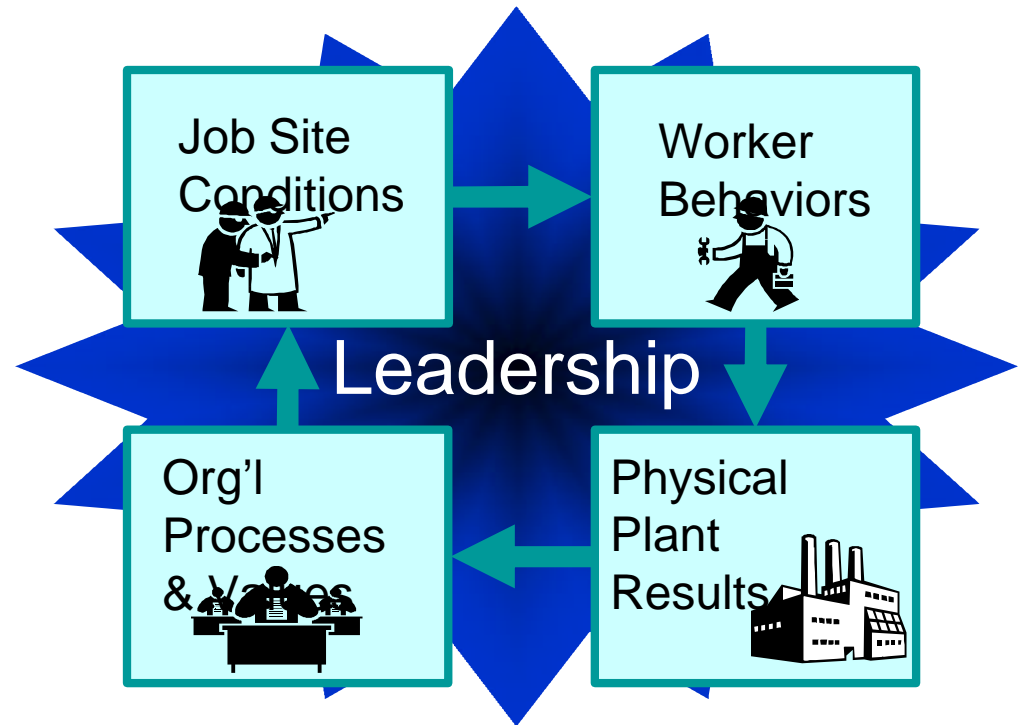


Performance Model a systems perspective

Leaders Role.

To align organization processes and values to optimize individual performance at the job site.

What type of individuals do we need as leaders?



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Performance Model (Where does the leader fit in?)

Job Site
Conditions



- *Task Information*
- *Resources*
- *Incentives*
- *Knowledge*
- *Readiness*
- *Motives*



- *Preferred*
- *At-risk*
- *Error*
- *Violation (short cuts)*
- *Personal consequences*

Worker
Behaviors



Org'l
Processes
& Values



- *Mission & Goals*
- *Business Plans*
- *Programs & Policies*
- *Work Processes*
- *Roles & Relationships*
- *Values & Beliefs*

- *Indicators*
- *Efficiencies*
- *Equipment Performance & Materiel Condition*
- *Configuration*
- *Transients*

Physical
Results at
Facility

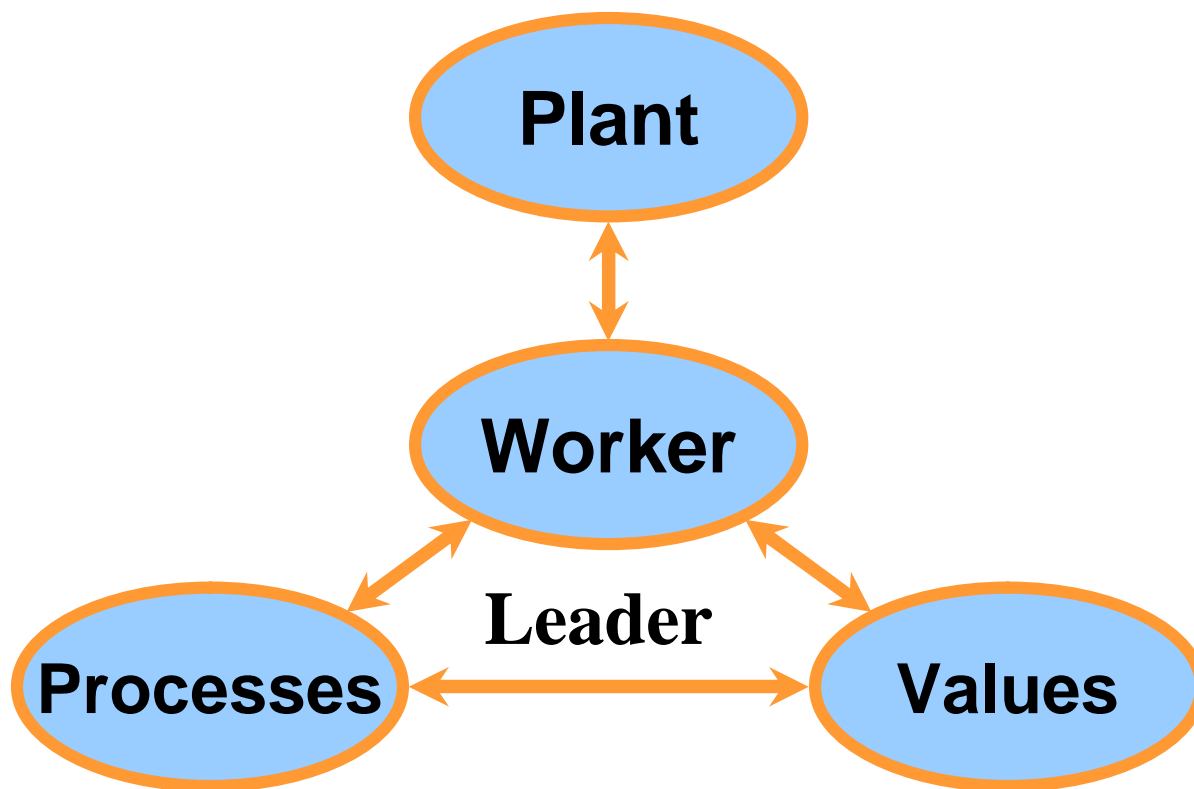


Source: Rummler and Brache. *Improving Performance*, 1990.

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Strategic Framework for Human Performance



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Vital Management Ingredients Needed to Driving Safety

- Commitment
- Competence
- Cognizance

the 3 “Cs”

James Reason. Managing the Risks of Organizational Accidents, p 113.

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Leader Behaviors

1. Facilitate open communication
2. Promote teamwork
3. Eliminate latent organizational weaknesses
4. Reinforce desired behaviors
5. Value prevention of errors

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Facilitate Open Communications

Managers:

“Ask for what you need to hear, not for what you want to hear.”



Subordinates:

“Tell what they need to hear, not what you want to tell them.”



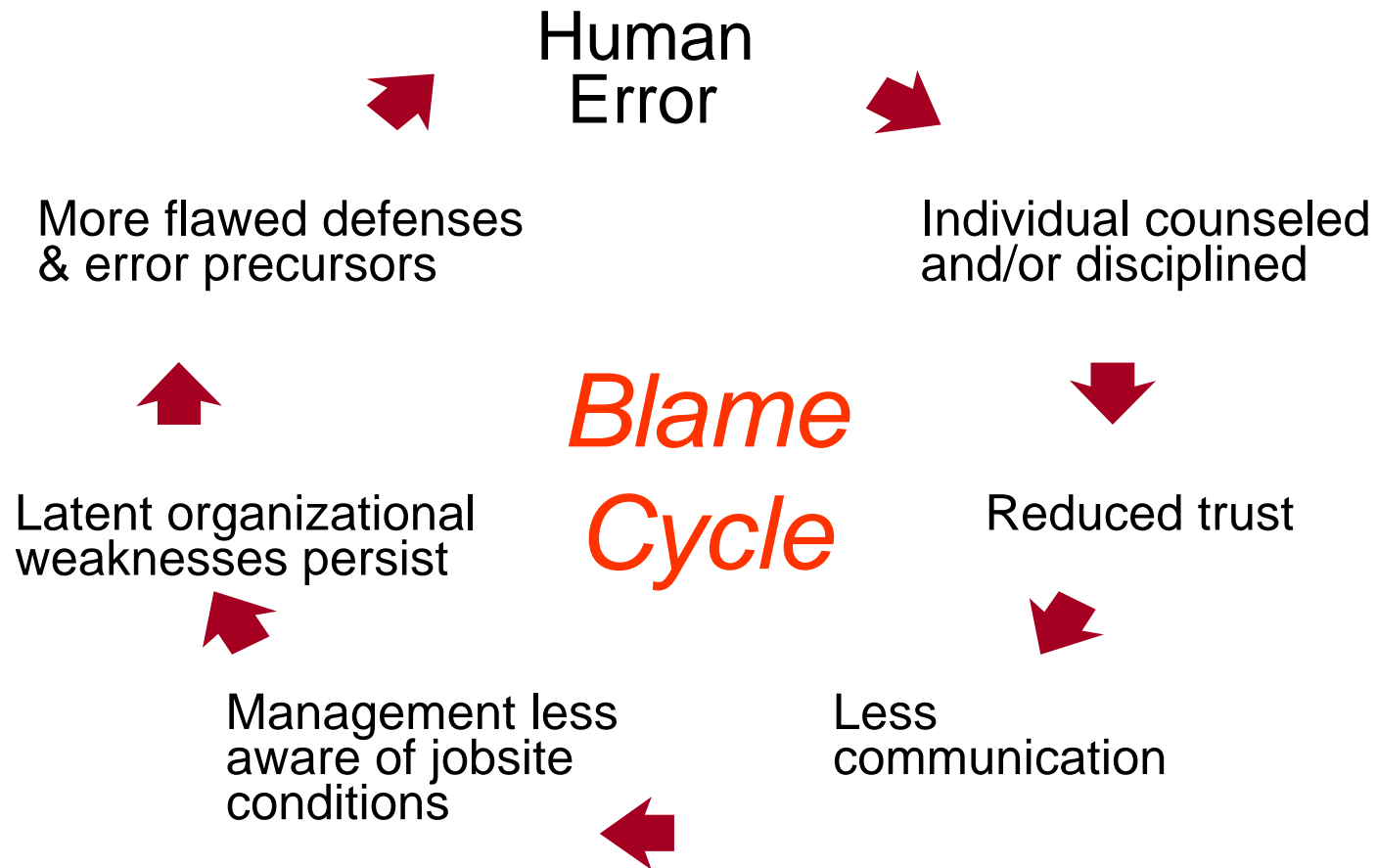
Roger Boisjoly

Former chief engineer for Morton-Thiokol, Inc.

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The Blame Game



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Facilitate Open Communications



If the workforce believes errors will be punished, then information related to errors in the plant will likely remain unknown.

However, if a “just” environment exists, the likelihood of reporting will increase.

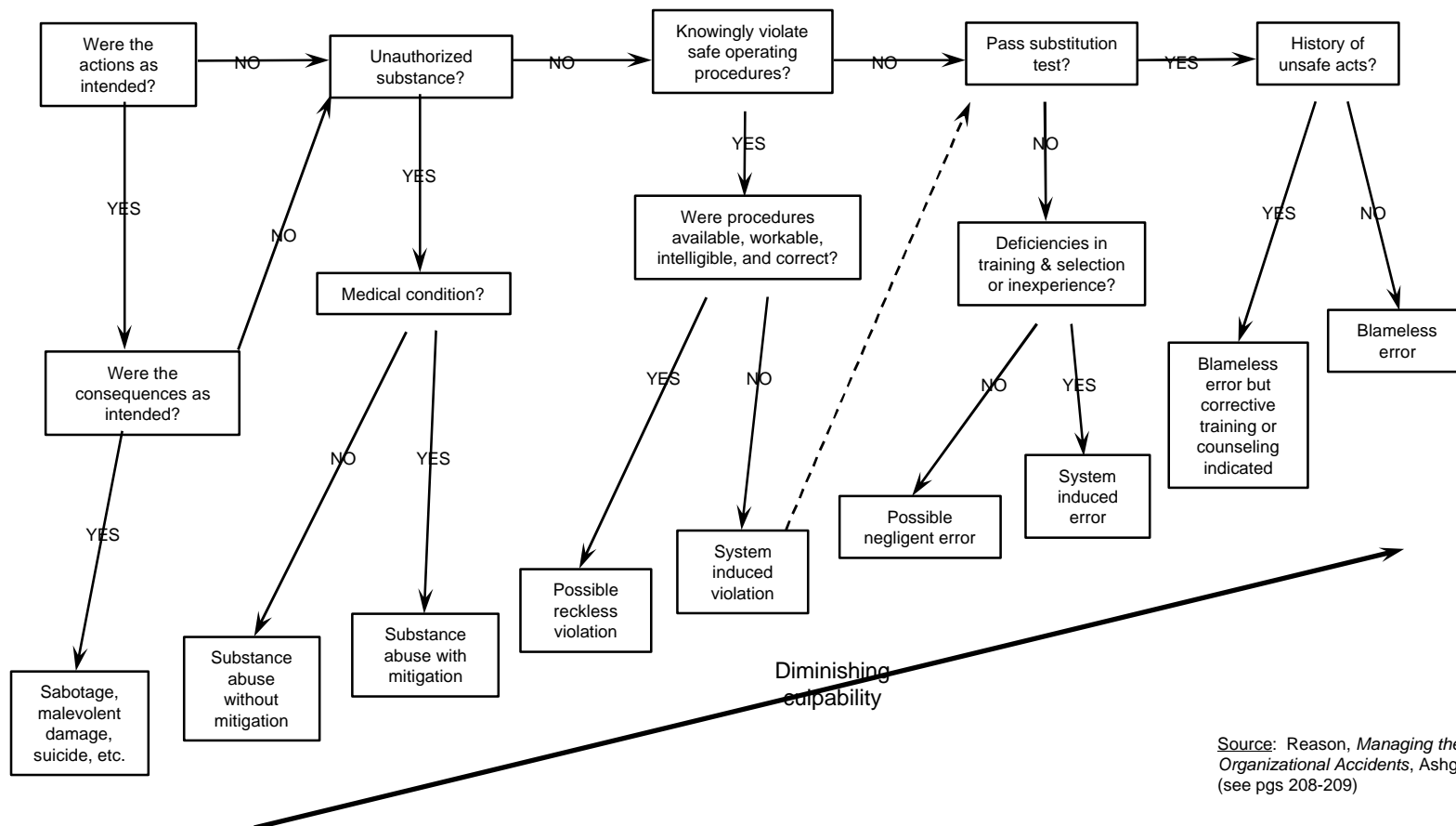
People want to be treated fairly, honestly, and with respect, and they want the same for others. High-reliability organizations do not punish employees for making mistakes when they are trying to do the right thing.

Remember, error is not sin and that discipline or punishment does not influence future fallibility, but it should be used as a tool for behavior change if the person acted purposely, knowingly, and recklessly.

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Culpability Decision Tree



Source: Reason, *Managing the Risks of Organizational Accidents*, Ashgate. 1998. (see pgs 208-209)

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Promote Teamwork

- Explore tasks to identify potential error-likely situations
- Reinforce uniform adherence to high standards
- Confirm that workers accurately perceive the potential consequence of unsafe behavior
- Resolve conflicts between individuals or among work groups



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Promote Teamwork



- Verify that individuals possess capabilities to achieve task requirements
- Minimize unfamiliarity among members of an operating crew or work team
- Compensate for weaknesses in supervision, training or procedures before conducting work

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Seek out and Eliminate Organizational Weaknesses

Specific Leader Behaviors:



- Solicit and act on feedback from workers about problems that may lead to error.
- Determine fundamental causes of performance problems.
- Monitor trends in plant and human performance

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Reinforce Desired Behaviors

Specific Leader Behaviors:

- Specify behaviors important for task success.
- Reinforce desired individual behaviors
- Monitor and coach workers through firsthand observation, active listening, and questioning.
- Stop unsafe behavior
- Participate in training program activities



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Reinforcement of Behaviors

- There is a direct cause-effect relationship between a manager's actions and an employee's behavior.
- Managers can take specific actions to reliably improve performance for the long term by controlling consequences.
- It is consequences, not directives or threats that reinforce behavior.



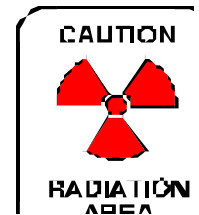
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Value Prevention of Errors

Specific Leader Behaviors:

- **Promote safety** as the overriding priority.
- **Encourage candid acknowledgement** of personal limitations.
- **Assign individuals** to tasks using established criteria.
- **Incorporate defensive measures** into tasks important for nuclear safety to accommodate organization wide distractions in the workforce.
- **Monitor and modify their own behaviors.**



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Manager Behaviors that influence values of the organization

- What they pay attention to, measure and control
- Reactions to incidents or crises
- Criteria used to allocate resources
- Deliberate attempts at role modeling, teaching & coaching
- Criteria used for reinforcement & discipline
- Criteria used to select, promote and terminate employees

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INL TRA Operational Improvements via Human Performance



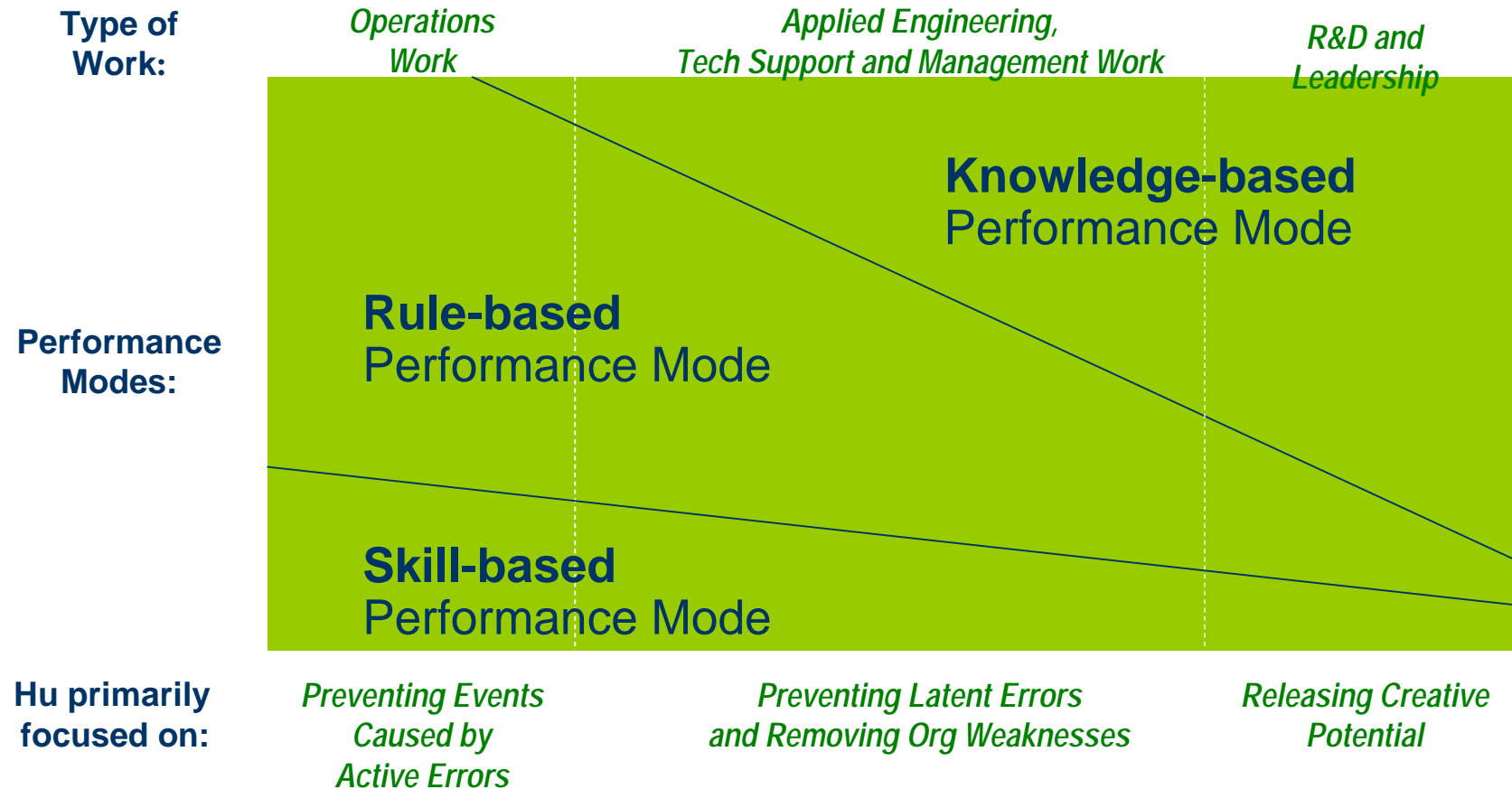
*Primary Mission is
Fuels and Material Testing for the
Naval Nuclear Propulsion Program.*

- TRA had approximately 12 occurrence reports in 2002 that had human error as a contributing cause (ie: Inattention to detail, Not following procedures, Worker error).
- TRA Management formed a group to review the general error precursors related to these events and identify the contributing organizational weaknesses.
- Utilizing human performance principles, TRA experienced only 2 events in 2003 where human error was identified as the root cause.
- In 2004, reached 1 million man hours without a lost time work accident
- 2004 one recordable injury (11/04), Zero Lost Time

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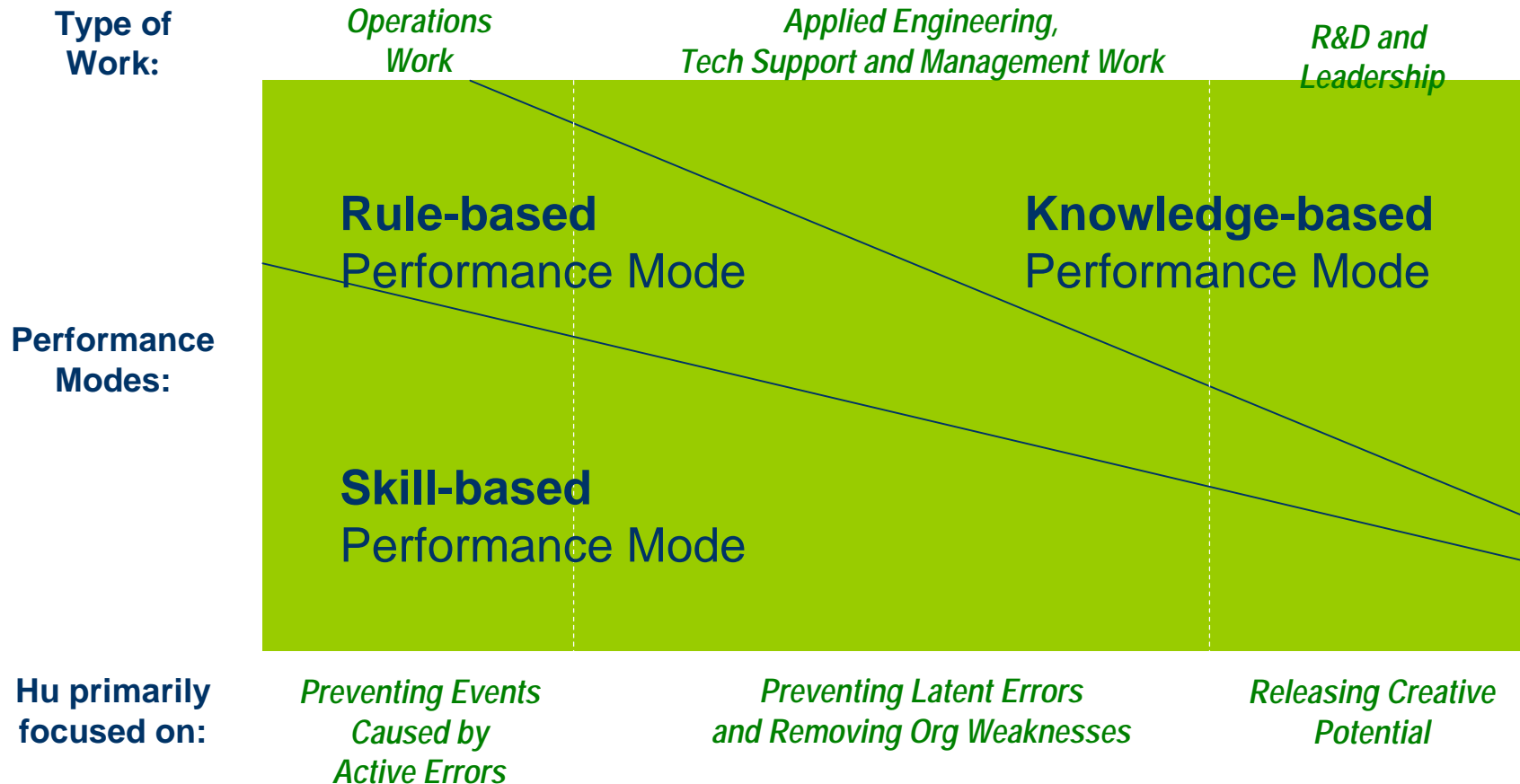
Hu Focus as a Function of Type of Work (Explained per the Performance Modes) — Nuc Ops



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Hu Focus as a Function of Type of Work (Explained per the Performance Modes) — Non-Nuc



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Indicators of Early Success

- ☐ Identification of latent organizational weaknesses
- ☐ Increase in uneasiness
- ☐ Workers identifying latent conditions
- ☐ Utilization of the new Occurrence Guide 231.1-2
- ☐ Recognition of the development of a “Just” culture

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Questions?

